

BWS YOUTH TECH STREET ACADEMY

CR-RTI DAO COURSE

WEEK 2

Culture, Tech Law & Digital Commerce

CR-RTI Level: Research

STUDENT WORKBOOK

Empowering Youth. Building Futures. Transforming Communities.



MY INFORMATION

My Name: _____

My School / Co-Op: _____

My Facilitator: _____

Week Start Date: _____

■ THIS WEEK'S QUOTE

"Culture is the lens through which we see technology — and the lens through which technology should be designed."

Week 2 takes us deeper. We are moving from WHO you are to WHERE you come from — and how your cultural background shapes your relationship with technology. You will research a BIPOC tech pioneer, create a PSA, and add your second right to the Digital Bill of Rights.

WHAT I WILL LEARN THIS WEEK

- I can explain what digital commerce is and identify ways it affects my community.
- I can describe at least one BIPOC cultural figure who shaped technology.
- I can identify the key principles of digital law that protect me online.
- I can design a PSA that makes a culturally relevant argument.

VOCABULARY

Digital Commerce	Buying and selling using digital technology and the internet.
PSA	Public Service Announcement — a message designed to raise awareness about an issue.
Copyright Law	Legal protection for creative work. Your digital creations are protected.

Privacy Law	Rules that protect your personal information from unauthorized use.
Cultural Characteristics	The values, practices, and ways of knowing that define a cultural group.
Communalism	One of the CR-RTI pillars — learning through shared responsibility and interdependence.
Orality	One of the CR-RTI pillars — using spoken word, storytelling, and discussion as learning tools.

CULTURAL FIGURE RESEARCH NOTES

Research your chosen BIPOC tech pioneer or digital rights case. Use this page to organize your findings before creating your PSA.

Name of cultural figure or rights case:

What did they do or what happened?

Why does this matter to your community today?

What would have been different without this person or case?

One quote or fact you want to include in your PSA:

Your PSA headline (10 words or less):

CULTURE + TECH CONNECTION MAP

In the spaces below, write or draw how technology shows up in different parts of your cultural life. This will become part of your Week 5 showcase.

Technology in my family (at home):

Technology in my cultural community (church, events, traditions):

Technology I associate with my cultural identity:

Technology that DOES NOT represent my culture well:

Technology I wish existed for my community:

REFLECTION QUESTIONS

Answer these questions after the session — or during the Wellness reflection time.

1. Name a BIPOC person who has contributed to technology. What did they build or discover? Why does it matter?

2. How does your family or community use technology differently than what you see represented in mainstream media?

3. What digital law do you think is most important for young people to know? Why?

4. Write your second Digital Bill of Rights entry based on what you learned this week.

MY DAO LOG — TODAY'S VOTES

Record every vote that happens today. This is your governance journal.

Today's DAO Vote Topic: Best PSA for the Week 5 showcase Finalists presented: Voting results: Winning PSA: My vote: What made the winning PSA the most culturally relevant?

DIGITAL BILL OF RIGHTS — WEEK 2 ENTRY

Based on everything you learned this week, write your Week 2 right. You will read all five rights aloud at the Week 5 closing ceremony.

Week 2 Right: "Every person deserves the right to..."
