

BWS YOUTH TECH STREET ACADEMY

CR-RTI DAO COURSE

WEEK 1

Digital Citizenship & Identity

CR-RTI Level: Awareness

STUDENT WORKBOOK

Empowering Youth. Building Futures. Transforming Communities.



MY INFORMATION

My Name: _____

My School / Co-Op: _____

My Facilitator: _____

Week Start Date: _____

■ THIS WEEK'S QUOTE

"Who you are online is an extension of who you are. Make it true."

Welcome to Week 1 of BWS Tech Week! This week is all about YOU — your identity, your culture, and your place in the digital world. You are going to create your first piece of digital art, participate in your first Pi Rho Phi Youth Council vote, and start building a Digital Bill of Rights that will grow all week.

WHAT I WILL LEARN THIS WEEK

- I can explain what digital citizenship means and why it matters in my community.
- I can identify my digital rights and responsibilities.
- I can describe the four schools of human rights thought.
- I can create a digital identity that reflects my culture authentically.

VOCABULARY

Digital Citizenship	Using technology in a responsible, respectful, and empowered way.
Digital Access	The ability to use digital technology — who has it and who does not.
Digital Rights	The freedoms and protections you are entitled to in digital spaces.
Pi Rho Phi	Purpose, Responsibility, Philosophy — the code of the Youth Council.

DAO

Decentralized Autonomous Organization — a group that makes decisions by collective vote.

Natural School

The belief that human rights are given at birth to every person.

Protest School

The belief that rights must be actively fought for and defended.

PI RHO PHI COUNCIL OATH

I, _____, as a member of the Pi Rho Phi Youth Council, commit to: ■
Acting with Purpose — I will show up intentionally for my peers. ■ Embracing Responsibility — I
will be accountable to my community. ■ Standing on Philosophy — I will make decisions based
on values, not popularity. Signed: _____ Date: _____

WHO AM I ONLINE? — VISION BOARD PLANNING

Before you open Canva, plan your vision board here. Answer each question, then use your answers as the content for your digital poster.

My Name (as I want it shown online)

One cultural symbol or image that represents me

A quote that captures who I am or who I want to be

Three words that describe how I want to show up digitally

My first Digital Bill of Rights entry (complete this sentence: "Every person deserves the right to...")

HUMAN RIGHTS SCHOOLS — MY TAKE

Read each school of thought below, then write one sentence connecting it to something in your own life or community.

Natural School — Rights given at birth. My connection:

Deliberative School — Rights agreed upon through discussion. My connection:

Protest School — Rights fought for. My connection:

Discourse School — Rights shaped by conversation. My connection:

Which school feels most like how YOUR community thinks about rights?

REFLECTION QUESTIONS

Answer these questions after the session — or during the Wellness reflection time.

1. What does it mean to be a "good digital citizen" in YOUR community specifically?

2. Which of the four schools of human rights thought feels most true to your lived experience? Why?

3. Describe your digital identity. How is it similar to or different from your offline identity?

4. What is one digital right you believe every person should have? Write it as your first Digital Bill of Rights entry.

MY DAO LOG — TODAY'S VOTES

Record every vote that happens today. This is your governance journal.

Today's DAO Vote Topic: Cultural theme for the identity vision board
Options presented: Voting results:
Winning theme: My vote: One thing I noticed about how our group made this decision together:

DIGITAL BILL OF RIGHTS — WEEK 1 ENTRY

Based on everything you learned this week, write your Week 1 right. You will read all five rights aloud at the Week 5 closing ceremony.

Week 1 Right: "Every person deserves the right to...
